

A C Corcoran Elementary

8585 Vistavia Road
North Charleston, SC 29406

Grades	PK-5 Elementary School	
Enrollment	529 Students	
Principal	Kenneth R. Plaster	843-764-2218
Superintendent	Dr. Maria L. Goodloe-Johnson	843-937-6319
Board Chair	Ms. Nancy Cook	873-760-2635

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	6	47	59	9

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Good	Good	Yes
2005	Average	Unsatisfactory	No
2006	Below Average	Unsatisfactory	Yes

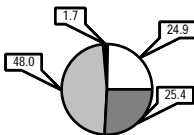
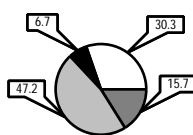
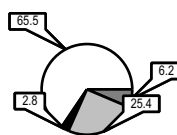
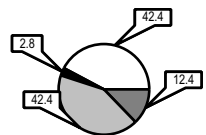
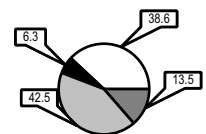
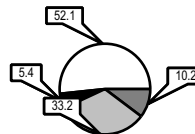
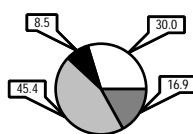
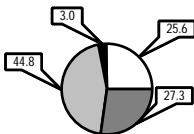
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

94.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	201	99.0	24.4	46.7	25.6	3.3	40.6	Yes	Yes
Gender									
Male	105	98.1	27.1	49.0	19.8	4.2	35.4	N/A	N/A
Female	96	100.0	21.4	44.0	32.1	2.4	46.4	N/A	N/A
Racial/Ethnic Group									
White	43	97.7	15.0	50.0	30.0	5.0	55.0	Yes	Yes
African American	145	99.3	27.3	47.0	22.7	3.0	34.8	Yes	Yes
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	177	100.0	22.6	49.7	25.8	1.9	40.9	N/A	N/A
Disabled	24	91.7	38.1	23.8	23.8	14.3	38.1	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	201	99.0	24.4	46.7	25.6	3.3	40.6	N/A	N/A
English Proficiency									
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	192	99.0	24.1	47.1	25.3	3.4	40.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	156	98.7	28.3	46.4	21.0	4.3	36.2	Yes	Yes
Full-pay meals	45	100.0	11.9	47.6	40.5	0.0	54.8	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	201	99.0	28.9	46.7	16.7	7.8	38.9	Yes	Yes
Gender									
Male	105	98.1	30.2	41.7	19.8	8.3	38.5	N/A	N/A
Female	96	100.0	27.4	52.4	13.1	7.1	39.3	N/A	N/A
Racial/Ethnic Group									
White	43	97.7	20.0	35.0	27.5	17.5	52.5	Yes	Yes
African American	145	99.3	31.8	50.8	12.9	4.5	32.6	Yes	Yes
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	177	100.0	27.7	47.8	17.0	7.5	40.3	N/A	N/A
Disabled	24	91.7	38.1	38.1	14.3	9.5	28.6	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	201	99.0	28.9	46.7	16.7	7.8	38.9	N/A	N/A
English Proficiency									
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	192	99.0	28.7	47.1	16.1	8.0	37.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	156	98.7	32.6	47.1	13.8	6.5	33.3	Yes	Yes
Full-pay meals	45	100.0	16.7	45.2	26.2	11.9	57.1	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	201	99.5	63.7	26.4	6.6	3.3	9.9
Gender							
Male	105	99.0	60.2	29.6	5.1	5.1	10.2
Female	96	100.0	67.9	22.6	8.3	1.2	9.5
Racial/Ethnic Group							
White	43	100.0	48.8	31.7	12.2	7.3	19.5
African American	145	99.3	69.2	24.1	4.5	2.3	6.8
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	177	100.0	62.9	27.0	6.9	3.1	10.1
Disabled	24	95.8	69.6	21.7	4.3	4.3	8.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	201	99.5	63.7	26.4	6.6	3.3	9.9
English Proficiency							
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	192	99.5	63.6	26.1	6.8	3.4	10.2
Socio-Economic Status							
Subsidized meals	156	99.4	66.4	26.4	5.0	2.1	7.1
Full-pay meals	45	100.0	54.8	26.2	11.9	7.1	19.0

Social Studies							
All Students	201	99.5	41.2	42.9	12.6	3.3	15.9
Gender							
Male	105	99.0	41.8	40.8	12.2	5.1	17.3
Female	96	100.0	40.5	45.2	13.1	1.2	14.3
Racial/Ethnic Group							
White	43	100.0	34.1	34.1	24.4	7.3	31.7
African American	145	99.3	43.6	45.1	9.0	2.3	11.3
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	177	100.0	40.9	42.1	13.8	3.1	17.0
Disabled	24	95.8	43.5	47.8	4.3	4.3	8.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	201	99.5	41.2	42.9	12.6	3.3	15.9
English Proficiency							
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	192	99.5	40.9	42.6	13.1	3.4	16.5
Socio-Economic Status							
Subsidized meals	156	99.4	42.9	45.0	9.3	2.9	12.1
Full-pay meals	45	100.0	35.7	35.7	23.8	4.8	28.6

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	64	98.4	14.0	34.0	52.0	0.0	52.0
	4	70	98.6	30.3	48.5	19.7	1.5	21.2
	5	74	100.0	30.8	35.4	33.8	0.0	33.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	79	98.7	14.5	37.7	43.5	4.3	47.8
	4	61	100.0	26.9	55.8	15.4	1.9	17.3
	5	61	98.4	33.9	49.2	13.6	3.4	16.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	64	98.4	18.0	52.0	20.0	10.0	30.0
	4	70	98.6	27.3	50.0	19.7	3.0	22.7
	5	74	100.0	26.2	43.1	23.1	7.7	30.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	79	98.7	17.4	44.9	27.5	10.1	37.7
	4	61	100.0	36.5	40.4	13.5	9.6	23.1
	5	61	98.4	35.6	54.2	6.8	3.4	10.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	64	98.4	40.0	40.0	16.0	4.0	20.0
	4	69	98.6	60.6	31.8	4.5	3.0	7.6
	5	74	100.0	49.2	38.5	10.8	1.5	12.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	79	100.0	45.7	40.0	8.6	5.7	14.3
	4	61	100.0	65.4	23.1	7.7	3.8	11.5
	5	61	98.4	83.3	13.3	3.3	0.0	3.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	64	98.4	20.0	60.0	16.0	4.0	20.0
	4	69	98.6	27.3	65.2	6.1	1.5	7.6
	5	74	100.0	46.2	38.5	7.7	7.7	15.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	79	100.0	27.1	45.7	22.9	4.3	27.1
	4	61	100.0	44.2	44.2	7.7	3.8	11.5
	5	61	98.4	55.0	38.3	5.0	1.7	6.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 529)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	4.1%	Up from 2.5%	3.6%	2.8%
Attendance rate	95.5%	Up from 95.2%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.0%	Down from 2.4%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	1.0%	Down from 2.4%	0.0%	0.0%
Eligible for gifted and talented	4.8%	Down from 13.0%	6.8%	10.4%
On academic plans	56.7%	N/AV	46.1%	33.6%
On academic probation	21.7%	N/AV	0.4%	1.0%
With disabilities other than speech	5.0%	Down from 5.7%	7.6%	7.5%
Older than usual for grade	0.8%	Down from 1.3%	1.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 36)				
Teachers with advanced degrees	55.6%	Up from 41.2%	50.0%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	2.3%	N/A	2.9%	2.4%
Teachers with emergency or provisional certificates	0.0%	Down from 3.7%	0.0%	0.0%
Teachers returning from previous year	80.9%	No change	87.1%	87.3%
Teacher attendance rate	91.3%	Down from 94.8%	94.9%	94.9%
Average teacher salary	\$39,724	Up 7.2%	\$41,533	\$42,485
Prof. development days/teacher	16.6 days	Up from 9.2 days	13.3 days	13.3 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	16.9 to 1	Up from 15.5 to 1	17.5 to 1	18.6 to 1
Prime instructional time	85.0%	Down from 89.5%	89.6%	89.7%
Dollars spent per pupil*	\$5,968	Up 20.2%	\$6,898	\$6,557
Percent of expenditures for teacher salaries*	54.3%	Down from 72.4%	63.1%	64.0%
Percent of expenditures for instruction*	67.8%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development	Good	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	10.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	10.5%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This report card is presented annually to give the parents, community, and interested citizens the status of A. C. Corcoran Elementary School. The report is designed to give the reader a snapshot of the progress of the school, faculty, staff, and students.

The administration, faculty, and staff use the information to develop strategic plans for improvement. With the Charleston County School District's theme, Achieving Performance EXcellence (APEX), as the backdrop, the mission at A. C. Corcoran is to provide instruction that will enable students to reach their potential. The professional staff continues to strive to reduce the number of students scoring below basic in reading and mathematics on the PACT by 10% each year. Strategies are used to increase the number of students scoring proficient and advanced.

During the 2005-06 school year, the faculty received additional training on MAPS and how to use the results more effectively. Teachers projected how much each student would progress during the school year.

Teachers met weekly with the principal, lead teacher, and teacher coach to discuss strategies and how to implement the strategies. The coherent curriculum was fully implemented, and students were being challenged to perform at a higher level.

The test results indicate that improvements are being made towards achieving the stated goals of the Charleston Plan for Excellence. Students are being challenged to read more by using the Accelerated Reader Program. Special instructional activities were planned throughout the year to encourage students, and various incentive activities were used to promote attendance, academics, and citizenship.

The Positive Behavior System was initiated. This program trained teachers in how to be more proactive with classroom management and how to be persistent in promoting a positive learning environment. Teachers will receive additional training for the 2006-07 school year.

Volunteers continue to provide excellent support to the teachers and students. The number of volunteers increased, and the volunteers were honored with an end-of-year breakfast. Also, a special breakfast was held to increase the involvement of local businesses.

John Walter, SIC President
Kenneth R. Plaster, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	30	56	41
Percent satisfied with learning environment	96.7%	78.2%	80.0%
Percent satisfied with social and physical environment	90.0%	78.2%	78.0%
Percent satisfied with school-home relations	60.0%	81.8%	75.6%

*Only students at the highest elementary school grade level at this school and their parents were included.